Design Statement

“Blossom and bear fruit” is based on the growth process of life. Each chapter has a unique story and experience. From flowering to fruiting, it seems like the phase of birth and old age. As the saying goes, “before and after school without up to those first.” We have to learn from each other through the identity of the classmates, impart knowledge and achieve community integration. Using “Learning together” to increase community interaction and provide more activities for young and old, which can enhance community cohesion and sense of belonging. As for functional zoning, we will use the community garden plan as a hub to increase the connection between the elderly and the young. The elderly can impart their knowledge to young people and young people can also learn how to communicate with the elderly and knowledge skills. The planting results can bring satisfaction and community belonging to the two generations.