共建抗逆家庭:對照顧者的支持 Building a Resilient Family: Implications for Carer Support

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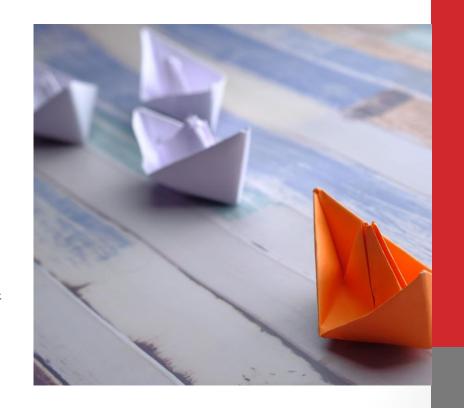
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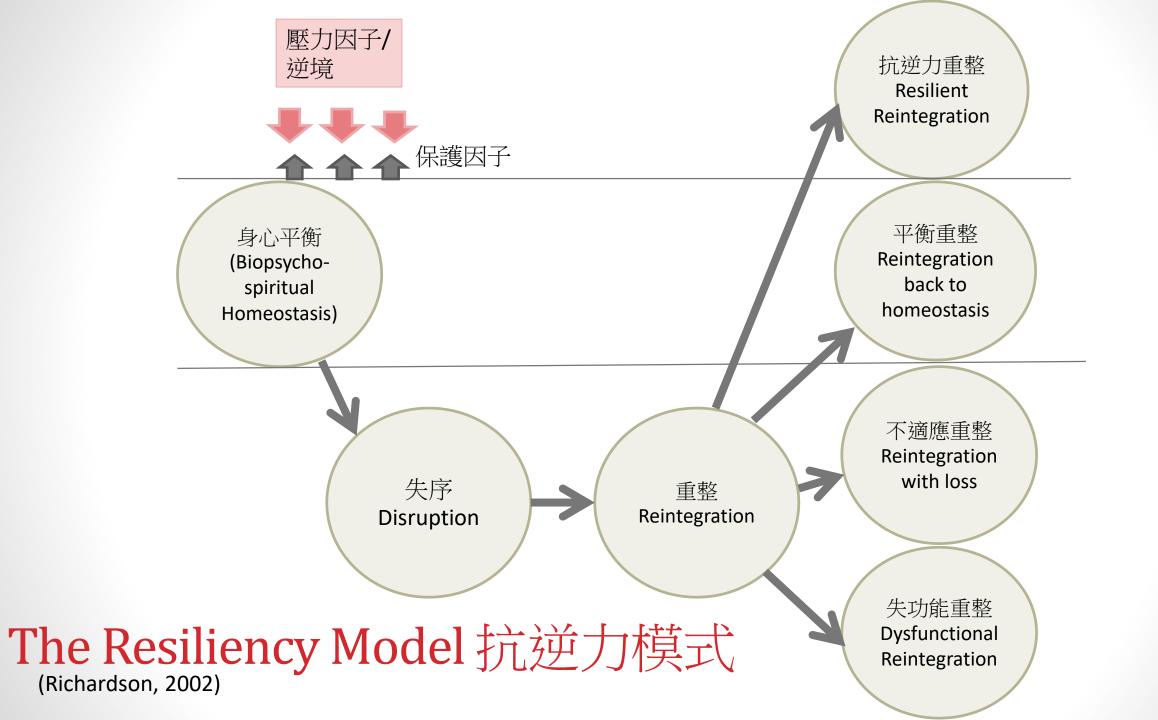
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家庭結構理論 (Family Systems Theory)

- 以家庭為單位 (unit), <u>非</u>只看重個人或兩 人關係
- 自我平衡狀態 (homeostasis) 當家庭遇到缺失時,家庭成員會作出補救,使家庭功能不致失效 → 家庭成員作出犧牲,以成全家庭的完整性
- 循環性因果關係(circular causality) –家庭 關係不斷重複及迴圈而互相影響

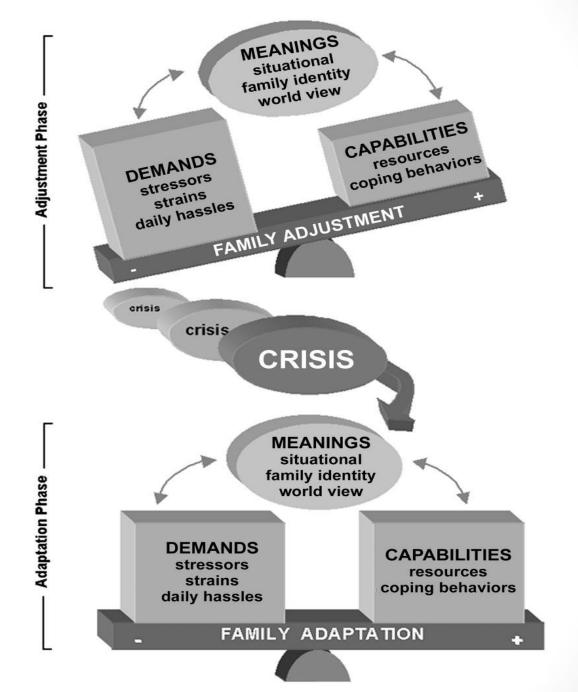




家庭調整與適應模式

 The Family Adjustment and Adaptation Response (FAAR) Model (Patterson, 2002)





Walsh Family Resilience Framework (2016)

- 非個人抗逆力的培養,而是以家庭關係為基礎
- 優勢為本: 肯定家庭修復與成長的潛能
- 成長導向:起伏中成長的歷程



九大元素







家庭信念	家庭運作	家庭溝通
逆境中的意義	靈活性	清晰度
正面展望-希望	親密度	坦誠的情感表達
超越及靈性	社會及經濟資源	共同解難

主題(domain)	主題 (sub-domain)	内容 (Themes)
家庭信念	逆境中的意義	親和價值:建立在關係之中的抗逆力 (Affiliative value: resilience as relationally
(family beliefs	(Meaning making of	based)
system)	adversity)	家庭生命週期取向:讓逆境和困惑正常化、情境化 (Family life cycle orientation:
		normalize, contextualize adversity and distress)
		凝聚意識:危機是有意義、可理解、可管理的挑戰 (Sense of coherence: crisis as
		meaningful, comprehensible, manageable challenge)
		危機、困擾和恢復評估:促進或約束信念 (Appraisal of crisis, distress, and recovery:
		Facilitating vs. constraining beliefs)
	正面展望-希望	充滿希望,樂觀的看法;克服困難的信心 (Hope, optimistic view; confidence in
· · · · · · · · · · · · · · · · · · ·	(Positive Outlook -	overcoming odds)
	Hope)	勇氣和鼓勵;專注於優勢和潛能(Courage and encouragement; focus on strengths
	' '	and potential)
		積極進取和持之以恆(樂觀的態度/精神)(Active initiative and perseverance [can-
		do spirit])
		掌握可行的事情;接受無法改變的事實 (Master the possible; accept what cannot
		be changed)
	超越及靈性	更大的價值,宗旨;未來的目標和夢想 (Larger values, purpose; future goals and
	(Transcendence and	dreams)
	spirituality)	靈性:信仰、共融、儀式 (Spirituality: faith, communion, rituals)
		啟發:設想新的可能性;創造力 (Inspiration: envision new possibilities; creativity)
		變革:從逆境中學習和成長 (Transformation: learning and growth from adversity)
		文中 NCC ルーチョイログに(Hansist Hattern Hanning and Brother Hom daversity)

主題(domain)	主題 (sub-domain)	內容 (Themes)
	靈活性 (Flexibility)	改變能力:按時作出反彈,明瞭並適應挑戰 (Capacity to change: rebound, recognize, adapt to fit challenges over time)
structure/ organizational		以穩定平衡逆境:持續、互相依靠 (Counterbalanced by stability: continuity, dependability through disruption)
patterns)	關係親密度 (Connectedness)	互相支持,合作和承擔 (Mutual support, collaboration, and commitment) 尊重個人需求,差異和界限 (Respect individual needs, differences, and
		boundaries)
		強大的領導能力:培育、保護、引導兒童和弱勢家庭成員 (Strong leadership:
		nurture, protect, guide children and vulnerable family members)
		多元家庭形式:合作式養育/護理小組 (Varied family forms: cooperative
		parenting/ caregiving teams)
		夫妻/父母關係:平等的伴侶關係 (Couple/ co-parental relationship: equal
		partners)
		衝突的關係會尋求復和,調解 (Seek reconnection, reconciliation of troubled relationships)
	社會及經濟資 源	動員親屬和社會支持;榜樣和導師 (Mobilize extended kin and social support; models and mentors)
	(Social and	建立社區網絡 (Build community networks)
	economic	建立財務保障;平衡工作和家庭壓力 (Build financial security; balance work-
	resources)	family strains)

主題(domain)	主題 (sub-domain)	内容 (Themes)
家庭溝通	清晰度	清晰一致的信息(語言和行為)(Clear, consistent messages [word and actions])
(family	(Clarity)	澄清含糊的信息:求真和說真話 (Clarify ambiguous information: Truth seeking
communicatio		and truth speaking)
n process)	坦誠的情感表	分享各種感受(歡樂與痛苦;希望與恐懼)(Share range of feelings [joy and
	達	pain; hopes and fears])
	(Open emotional	l 同理心;容忍差異 (Mutual empathy; tolerance for differences)
	expression)	對自己的感受和行為負責;避免責備他人 (Responsibility for own feelings,
		behavior; avoid blaming)
		愉快的互動;幽默 (Pleasurable interactions; humor)
	共同解難	集思廣益;機智 (Creative brainstorming; resourcefulness)
	(Collaborative	共同決策和解決衝突:談判、公平、互惠 (Shared decision making and conflict
	problem solving)	resolution: negotiation, fairness, reciprocity)
		專注目標;採取具體步驟;以成功為基礎;從失敗中學習 (Focus on goals;
		take concrete steps; build on success; learn from failure)
		積極主動:預防問題;避免危機;為未來的挑戰作準備 (Proactive stance:
		Prevent problems; avert crises; prepare for future challenges)

中國文化如何影響家庭抗逆力?

- □中國文化強調集體主義(collectivism)及家庭核心(familism)主張
- □強調家庭和諧
- □家庭分工明顯及仔細,各盡己職 → 功能彊化,缺乏彈性,很多「應該」
- □不習慣情緒溝通及支援,很多時以行動表示關心
- □著重事工(task accomplishment) → 自責及責怪他人



(Leung, 2017; Shek & Chan, 1998)

家庭抗逆力對照顧者的啟示

- 要發掘家庭內的保護元素,除運作及功能外,還有很多值得發掘及培養的保護 元素
- 照顧者及被照顧者也是家庭成員
- 由一種「施」與「受」(give-and-take)的關係轉移為家庭互動關係
- 照顧者也需要家人的肯定及支援,他們也有情緒,需要空間



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